



Delegate Booklet
Course Title: Getting Ready to Teach (GRTT)
International GCSE Commerce (9-1)
19IBAB05

About this event

Course Title: **Getting Ready to Teach (GRTT)
International GCSE Commerce (9-1)**

Course Code: **19IBAB05**

Aims and Objectives of the event

- To understand how the new International GCSE Commerce (9-1) will be assessed.
- To understand what is meant by the command words used in the exam papers.
- To have an appreciation as to how the 'points-based' and 'levels of response' mark schemes are to be used.
- To share some activities that can be used to support teaching of the Commerce course
- To address any delegate concerns.
- To give delegates the ability to ask any questions

Agenda

| Time | Item |
|---------------|--|
| 9.30 – 10.00 | Welcome Tea & Coffee |
| 10.00 | Agenda & Introductions |
| 10.20 – 11.15 | Introduction to the new Pearson International GCSE Commerce (9-1) qualification. |
| 11.15 – 11.30 | Break |
| 11.30 – 12.40 | 'Calculate', 'Explain' and 'Outline' questions and activity. |
| 12.40 – 1.10 | Lunch |
| 1.15 – 2.30 | 'Analyse', 'Justify' and 'Evaluate' questions and activity. |
| 2.30 – 2.40 | Break |
| 2.40 – 3.40 | Activities to support teaching of commerce |
| 3.40-4.00 | Support, resources, networking and final questions. |
| 4.00 | Finish |

Activity 1- Getting to know you

Purpose:

- Getting to know you
- Getting to know about why you are here

Task 1

1. Name

2. School

3. What do you teach?

4. Have you taught Commerce before?

5. Are you new to Edexcel international GCSE Commerce or experienced?

4. What do you want to learn from today?

5. One interesting fact about you/ what do you like?

Notes

Timeline

Overview of changes

9-1 grading

Structure of IGCSE

Paper Structure

Paper 1 and Paper 2

Command words

New content

Content removed

Assessment – calculate

Complete the table

Explain

Outline

Marketing Activity 1- mark the items and complete the table

| Sample | Your mark | Actual mark | Notes |
|--------|-----------|-------------|-------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |

Levels based marking- analyse

Justify

Evaluate

Marking Activity 2- mark the items and complete the table

| Sample | Your mark | Actual mark | Notes |
|---------------|------------------|--------------------|--------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |

Teaching Activity Specialisation

Teaching activity Commerce key words

Teaching Activity Commerce Bingo

Developing understanding



Developing application

Developing Thinking Skills

Encouraging thinking

Useful resources

PERSONAL LEARNING

Things to do:

-
-
-
-
-

Things to avoid

-
-
-
-
-

Your ideas:

